Broadband For All, Digital Equity, and BEAD Regional Planning Workshops Summary of Recommended Strategies Friday, April 28, 2023

North Bay North Coast Workshop in Santa Rosa, Sonoma County Santa Rosa Veterans Building

Covered		Recommended Strategies
	Populations	
1	Covered Households (150% FPL)	 Advocate for ACP rules that allow each household with the same address (as residents in multi-unit complexes or shared housing) to enroll in the program. (22) Promote ACP to eligible households through trusted messengers in-language and in-culture. (18) Establish universal qualifiers, such as CALFRESH, MediCAL, and National School Lunch Program, to enroll all unique households at the same address. (17) Deploy municipal broadband and centralize information. (7) Establish flexibility for interim infrastructure solutions to connect households who cannot wait for deployment. (6) Replicate mesh networks for free internet access and service (such as Guerneville and Forestville). (3) Encourage each ISP to become a certified ACP provider. (2) Establish a measurement of progress in schools to acquire a device. (2)
		Use multi-cultural approaches to reach all low-income households. (1)
2	Aging Individuals	 Establish automatic enrollment through ISPs (based on established qualifiers) instead of requiring each individual household to enroll. (12) Use senior centers to provide digital literacy training and support (working with peer-to-peer counsellors and programs such as Meals on Wheels). (11) Use multiple modalities to reach priority populations beyond text messaging. (7) Provide digital literacy training for using telehealth (an application of particular interest to seniors). (6) Use multi-cultural approaches to reach all aging individuals. (5) Improve quality of ISP affordable internet offers (such as Comcast Essentials). (4) Recognize quality internet as a basic human right. (3)
3	Incarcerated	Integrate digital literacy for incarcerated individuals into pre-release programs
	Individuals	 and establish accessible libraries post-release. (19) Understand that those in other confined facilities (such as for chronic illnesses and rehabilitation) also require access to services and devices. (7) Identify agencies serving incarcerated individuals for on-going support. (2) Connect to incarcerated individuals through existing programs. (1)
4	Veterans	 Use multi-cultural approaches to reach veterans. (12) Utilize existing program networks serving veterans (veterans organizations, training, County Offices of Veterans Affairs) to provide resource materials. (10) Establish a proactive mode to provide resources through existing service providers.
5	Individuals with Disabilities	 Use multi-cultural approaches to reach individuals with disabilities. (17) Recognize diversity of the disabled community (diversity of individuals with disabilities) to provide specialized services for the individual. (10) Develop internet access to individuals with electromagnetic field (EMF) sensitivities by providing wired infrastructure and education about access. (7) Provide online audio recordings to assist persons with visual impairments. (4) Distribute accessible equipment and software through existing services and promote technical assistance and training to service providers. (4) Update online tools for existing resources and establish standards for public agencies (such as for updating websites). (2)
6	Individuals with Language Barriers	 Partner with trusted organizations to engage populations in their preferred language. (14) Expand digital inclusion services to agricultural community for farm workers. (11) Ensure all translated materials are accurate and culturally-sensitive. (10)

		Provide assistance with troubleshooting, billing, and acquisition of services in
		multiple languages, including through community media. (5)
		Assist schools with multi-lingual services specific to families and guardians to
		support their children. (5)
		Use multi-cultural approaches to reach individuals with language barriers. (3)
7	Racial or	Identify individuals and families in need of assistance and establish a timeline for
	Ethnic	providing services (with accountability for results). (16)
	Minorities	Deploy trusted messengers in-language and in-culture to provide curricula
	7711170111100	materials, services, outreach, and training. (14)
		Diversify outreach to all racial and ethnic minorities that is culturally-sensitive
		(including print, radio, and social media). (5)
		 Provide services to racial and ethnic minorities by people with expertise in their
		languages and culture (including hiring people from the community). (5)
		Dedicate resources to long-term support. (4)
		Promote outreach to community through events to educate and empower. (4)
8	Individuals	Provide a State CEQA Exemption for last-mile broadband projects. (45)
0	Who Reside	Generate more funding streams for expanded infrastructure for access, especially
	in Rural Areas	network design. (13)
	iii kulai Aleas	
		 Establish "Dig Once, Dig Smart" policy and practice. (11) Ensure ISPs build out last mile underground and incorporate redundancy. (10)
		Streamline community data collection from all sources. (9) College and a wide Regional Agencies to got word out all out on a ward out to be a set on the continue of the
		Collaborate with Regional Agencies to get word out about services (work with a placed libraries leading markets). (7)
		schools, libraries, local media markets). (7)
		Establish access points for those who are unhoused. (7) Particle to the search and the sea
		Provide hubs and public access points for internet and devices. (5) Provide hubs and public access points for internet and devices. (5) Provide hubs and public access points for internet and devices. (5)
		Develop, engineer, and build last-mile projects with 100% grant funds. (5)
		Conduct community outreach where people naturally congregate (such as
		barbershops, beauty salons, grocery stores, laundry-mats, and churches). (2)
		Foster trust in Local Government by setting forth, adopting, and achieving
		community measurable goals. (1)
		Expedite internet network deployment. (1)
9	Women	Provide new phones for service and connectivity at shelters providing service for
		survivors of domestic and family abuse. (17)
		Provide childcare for digital literacy courses and utilize schools to offer training
		courses during school hours. (4)
		Use multi-cultural approaches to reach all women. (4)
		Pass the Equal Rights Amendment. (3)
		Ensure small business owners (many are women) have connectivity options. (1)
10	LGBTQI+	Use multi-cultural approaches to reach all LGBTQI+ individuals. (12)
		Provide secure and confidential internet access areas at community spaces. (4)
		Provide digital access for homeless youth. (4)
		Promote community engagement and education to foster a more inclusive
		environment. (3)
		Train ISP staff on soft skills to break down barriers to create safe, inviting spaces for
		everyone. (2)
		Provide telehealth services for mental health and other support for LGBTQ+. (1)
Ου	tcome Areas	Recommended Strategies
1	Education	Improve minimum standards for baseline affordable. (21)
		Establish youth digital literacy training for parents and students. (7)
		 Monitor quality of internet services for students. (7)
		Advocate for FCC to provide services to local low-income community through
		schools and libraries. (5)
		 Consider Joint Powers Agreement (JPA) for providing hot spots for students. (4)
		Establish a mentorship program and train mentors on how to access and use high-
		speed internet services. (4)
		Provide longer satellite services on an interim basis. (3)
		Reform federal USF E-Rate to allow access into low-income communities. (1)
		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

2	Healthcare	 Invest in telehealth and work with digital healthcare service providers. (13) Provide community health workers with the tools for internet access. (8) Provide access in facilities for patients to utilize technology. (7)
	D: 11 1	Provide accessible and affordable internet for healthcare workers. (1)
3	Digital	Prioritize in-person digital inclusion programs. (14)
	Literacy	Structure affordable internet service process in partnership with ISPs. (12)
	and Inclusion	Establish a universal center and database that has ethics, safety, principles, and
		compassion. (8)
		Establish clear lines of communication for residents to know about funding
		opportunities and know when to apply. (5)
		Provide education that is truly linguistically and culturally sensitive. (1)
4	Workforce	Recruit local employees and residents to train and build infrastructure that will
	and	benefit them. (16)
	Economic	Partner with libraries to provide hotspot and internet access to provide professional
	Development	development and workforce opportunities. (5)
		Incentivize employers to survey employees and provide digital literacy training. (3)
5	Essential	Build disaster relief, climate resilient, high-capacity state-of-art centers for first
	Services	responders and the ability to extend into the community. (16)
	Accessibility,	Use municipal networks to reduce traffic on cellular towers. (7)
	and Civic	Establish a process to regularly update outreach materials for government
	Engagement	agencies and non-profit community-based organizations (CBOs). (3)
		 Hatch digital communication centers for community and businesses (such as through USDA Reconnect Grants). (3)
		Develop universal website design standards that are accessible and take into
		account specific languages and cultural needs. (3)
		Encourage service agencies and programs such as Women Infant and Children
		(WIC) to promote ACP. (2)
		Apply for USDA Reconnect Grants by June 20, 2023. (2)
6	Tribal	Hire Native Americans to design and construct the broadband networks. (12)
	Collaboration	Provide more funding for digital literacy and adoption for tribal members. (12)
		Work with Regional Tribal Chairmen's Associations. (5)
		Provide broadband grant funding to all Tribes (Reservations and Rancherias). (3)
		Fund more tribal broadband bootcamps. (3)
		Support outreach in-language and in-culture. (1)

Note: Numbers following Recommended Strategies represent the "votes" by participants at the Workshop.